

Think: Protect: Connect

PREVENT workshops for Children and Young
People
Building Digital Resilience to Online
Radicalisation and Extremism

The **Think: Protect: Connect** toolkit is a ground breaking new resource to support schools, FE colleges and youth settings safeguard children and young people from online radicalisation and extremism. It will be delivered through a series of six workshops, designed to generate engagement, discussion and learning.

Benefits of Workshops

Developed by John Khan (co-founder of Priority 1-54), in partnership with East Sussex Safer Communities Partnership, the resource consists of six carefully scripted workshops which provide children and young people with a safe space to:

- explore the importance of personal identity and sense of belonging, which extremist groups can often seek to exploit
- critically examine group and national identities and shared (British) values
- challenge the myths, misconceptions and stereotypes held by young people about individuals and groups
- increase awareness, knowledge and understanding of radicalisation and extremism and its causes
- equip young people with critical thinking skills to empowering them to explore and challenge online propaganda and extremist ideologies

Learning outcomes

Children and young people will:

- develop personal resilience to extremism and radicalisation
- positively challenge their own beliefs, opinions and world view and those of others
- gain transferable life skills, including digital resilience and critical thinking which they can draw on in the future

Ongoing evaluation

Each workshop is carefully evaluated, with children and young people and staff feedback included in a final summary report.

A seventh evaluation graffiti workshop is also available, giving students a creative and positive end to their participation in the workshops.

On Wednesday 2nd November, Year 6 had their first session - Personal Identity. We looked at what shapes our identity and how this shapes the way we view the world.

In session two, we looked at Belonging and Group Identity. We looked at identifying our multiple identities and explored the concept of national values and national identity. We asked what it means to be British and what the values are in our Country.

In session three we looked at stereotypes - what they are and how they can have a positive and a negative impact and what the dangers are of stereotyping and how the children would feel if they are being judged.

The children have engaged fully in this enriching experience and have made us proud of their ability to question each other, share the experiences that make them who we are and been supportive of each other.

Some of the feedback is shown below.

We talked about not disrespecting other people with different religions

We learnt lots of things that I didn't really know about.

Everyone is different. Don't judge people.

Don't doubt yourself, be who you are.

**We loved the workshop
Thank you for visiting, we appreciate it.**