

What is the PE and sport premium?

- The Premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

Why do schools receive this?

- The funding is intended to help us:
 - develop or add to PE and sports activities that we already offer
 - make improvements now that will help pupils who join the academy in the future

How is it spent?

- Academies can choose how to spend the money for the educational benefit of the pupils of the academy
- Schools are accountable for how they spend the money and Ofsted will report on the attainment and progress of pupils who attract the premium during an inspection
- Activities may include:
 - hiring sports coaches
 - paying for training for our teachers
 - introducing new sports
 - supporting after school clubs
 - running competitions

Current Year: 2017-18

Total Funding received:	£16,000
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1. How we will spend the funding and why:	
What will we spend it on?	Why:
£2000 Hastings and Rother School Games Partnership	<p>Specialist coaching to train up Year 5 Play Leaders to lead sports activities at playtimes.</p> <p>PE training for key inexperienced members of staff to support them in teaching high quality PE sessions.</p>
£100 Time to Dance	The club is funded by parental contributions and will continue next year. Costumes will again be sourced by the academy to enable the pupils to participate in the town-wide competition. This enables the pupils to participate in a competitive event and to perform on a large stage in front of an audience.
£13,000 Specialist Sports Coach	<p>To raise the profile of sports at lunchtimes and offer structured sports / activities to ensure that all pupils are actively engaged in physical activity at lunchtimes. To increase the proportion of skills based activities that are offered at lunchtimes.</p> <p>To train the MDSAs and support staff so that they are well equipped to be able to deliver lunchtime / playtime games and activities, therefore engaging increased percentages of pupils in sport and physical activity.</p> <p>To ensure the high-quality delivery of PE during afternoon sessions through teacher training and engagement with individual PE sessions, including higher adult ratios to increase skill development for pupils.</p> <p>To deliver a series of high quality sports clubs, during which school teams are prepared for competition, to enable increased proportions of pupils to participate in competitive sport.</p>
£900 Sports Equipment / Playground Equipment	<p>To ensure that all pupils can participate in high quality PE sessions.</p> <p>To ensure that there is sufficient equipment to teach the PE curriculum effectively.</p> <p>To ensure that there is sufficient playground equipment so that pupils gain access to high-quality sports sessions at playtimes and lunchtimes.</p>

Total Funding received:	£9024
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2. How we spent the funding and the difference it made:		
What did we spend it on?	What effect did this have on participation and attainment?	How will we sustain this?
Lunchtime Specialist Sports Activities £3780	<p>Specialist coaching encouraged increased numbers of pupils to take part in structured games during lunchtime each day.</p> <p>The profile of competitive sport was increased and pupils who were less confident to participate were encouraged to join in.</p> <p>Increased specialist skills were developed by pupils.</p> <p>61 pupils in KS2 report taking part regularly in these lunchtime activities.</p> <p>Availability of playground equipment was increased to encourage increased proportions of pupils to engage in wider games.</p>	<p>Specialist staff have provided training for lunchtime staff to enable them to deliver a wider range of activities and games.</p> <p>Pupils are now more interested in specialist games and therefore keen to keep playing these games, which will be led by trained Play Leaders (pupils).</p> <p>Equipment available on the playgrounds mean that pupils can independently select these activities to take part in.</p>
Hastings and Rother School Games Partnership £2000	<p>Membership of this scheme allowed:</p> <ol style="list-style-type: none"> 1) Increased participation in a range of local competitions for KS2 children. 2) Specialist coaching for Year 5 Sports Leaders who are then able to deliver playground games at playtimes and lunchtimes to increase engagement in physical activity. 20 Year 5 Sports Leaders have been leading activities in the playground for KS1 children, engaging them in fun physical exercise. 3) Specialist coaching to prepare athletes before events and increase participation for pupils who would otherwise not have the skills to participate. 4) Increased pupils were participating in competitive sport at both a 	<p>TAs and support staff have been trained to increase confidence levels in organising and leading sporting activities during break times and lunchtimes.</p> <p>Sports Leaders will continue to deliver games for younger pupils throughout lunchtimes and playtimes.</p>

2. How we spent the funding and the difference it made:		
What did we spend it on?	What effect did this have on participation and attainment?	How will we sustain this?
	<p>school level and at a local level. Children participated in athletics, football and netball competitions outside school hours. This has contributed greatly to the total of 78 children in KS2 who have experienced representing their academy as part of a sports team.</p>	
Moovers and Groovers Time 2 Dance £109	Costumes were purchased for pupils to enable them to participate in the Time 2 Dance competition, competing against other local primary schools. This offered the pupils a sense of pride and gave them a purpose for their achievements.	The club is funded by parental contributions and will continue next year. Costumes will again be sourced by the academy to enable the pupils to participate in the competition again.
Coach transport to competitions	<p>The Academy has sent teams to compete in:</p> <ul style="list-style-type: none"> • Sandown Cross Country. • The Sierra Leone Link Schools Football Tournament. • Hastings Town Sports • Football tournaments • Athletics tournament <p>78 KS2 children have represented the academy in external sports competitions this year.</p> <p>As the academy enters more and more competitions, the profile of competitive sport is raised. This has the effect of raising the aspirations of those who have not yet been selected for a team. Sport is increasingly seen by the children as a valuable and beneficial pursuit, thus raising the profile of healthy lifestyles.</p>	Parental transport or transport in staff cars to be considered as an alternative option. Parental contributions / the use of the Hastings Academy minibus to also be considered as alternative options.
Sports Equipment £2825	<p>Purchase of new equipment has given the following value:</p> <ul style="list-style-type: none"> - Full coverage of the PE curriculum, with more opportunities for whole-class involvement in skills practise - Increased opportunities to create cross-curricular links more easily, through the purchase of measuring equipment - Provision of after school clubs (Football, Netball, Cricket and Cross Country). These clubs have been accessed by 46 children this year. 	Sports equipment will continue to be used throughout the next academic year to engage increased numbers of pupils in sport.

2. How we spent the funding and the difference it made:		
What did we spend it on?	What effect did this have on participation and attainment?	How will we sustain this?
	<ul style="list-style-type: none"> - Equipment is used for EYFS/KS1 and KS2 Sports Days to be organised for all children to participate - Other purchases, such as replacement bibs for team games, help to organise lunchtime and after school clubs and encourage a team mentality during sessions 	
<p>3. How many pupils within the current Year 6 cohort (56 pupils) can do each of the following?</p> <ul style="list-style-type: none"> ▪ Swim competently, confidently and proficiently over a distance of at least 25 metres – 15 pupils ▪ Use a range of strokes efficiently – 15 pupils ▪ Perform safe self-rescue in different water-based situations – 10 pupils 		