

Raising Achievement Plan Overview 2018-19

Outcomes for Pupils	Effectiveness of Leadership and Management	Quality of Teaching, Learning and Assessment	Personal Development, Behaviour and Welfare
To ensure that 65% of pupils achieve the expected standard at the end of Key Stage 2 in Reading, Writing and Maths combined.	To develop clear strategic leadership of leaders at all levels so that all leaders can evidence the impact of their work directly on pupil outcomes.	To ensure that 90% of pupils in every class make expected progress and 30% of pupils in every class make accelerated progress.	To increase the whole school attendance percentage to ensure that it is broadly in line with national averages.
To increase the progress measure at the end of Key Stage 2 to ensure that progress measures in Reading, Writing and Maths are above 0.	To participate in relevant Opportunity Area based programmes to further enhance and improve outcomes for pupils.	To ensure wave 1 teaching consistently demonstrates high-quality differentiation, support and challenge throughout all lessons.	To reduce the percentage of children who are considered 'persistent absentees' to ensure that more children are in school on a regular basis.
To continue to narrow the gap between disadvantaged pupils and their peers in all year groups so that disadvantaged pupils perform broadly in line with their non-disadvantaged peers.	To continue to improve parental engagement and communication to further improve outcomes for pupils.	To embed the teaching of a mastery curriculum for maths to ensure that all lessons consistently demonstrate: <ul style="list-style-type: none"> • CPA • Reasoning and problem-solving opportunities • High-quality talk and communication 	To continue to reduce fixed-term exclusions for key pupils so that exclusion figures are broadly in line with national averages.
To increase the percentage of pupils achieving the greater depth standard at both Key Stage 1 and Key Stage 2 so that this is close to national averages.		To enhance the teaching of reading through Destination Reader and Daily Supported Reader so that all pupils are equipped with the appropriate skills to succeed in reading.	
To increase the percentage of pupils achieving the GLD at the end of EYFS to ensure data remains in line with national averages.		To further enhance a broad and balanced curriculum to ensure that pupils are engaged and inspired by their learning opportunities.	