

## Raising Achievement Plan Overview 2019-20

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management
To raise attainment in reading throughout the academy, so that 66% of pupils achieve the expected standard at the end of Key Stage 2.	To continue to reduce fixed-term exclusions for key pupils so that exclusion figures are broadly in line with national averages and closer to 0, through the use of the Empowerment Approach.	To develop broader opportunities for pupils to nurture and stretch their talents and interests, through the use of educational visits, visitors and broader experiences.	To further develop a broad and balanced curriculum, which is coherently sequenced and appropriate for our context to enable pupils to achieve the expected standard at the end of Key Stage 2.
<p>To ensure that 65% of pupils achieve the expected standard at the end of Key Stage 2 in Reading, Writing and Maths combined.</p> <p>To increase the progress measure at the end of Key Stage 2 to ensure that progress measures in Reading, Writing and Maths are above 0.</p>	To increase the whole school attendance percentage to ensure that it is broadly in line with national averages.	To further support pupils' mental health so that develop a positive sense of self and have a positive community impact.	To develop the role of leaders at every level, to ensure that all leaders are able to show the impact of their actions.
To continue to narrow the gap between disadvantaged pupils and their peers in all year groups so that disadvantaged pupils perform broadly in line with their non-disadvantaged peers.	To reduce the percentage of children who are considered 'persistent absentees' to ensure that more children are in school on a regular basis.	To further enhance physical activity to ensure that pupils make healthy lifestyle choices.	To further improve parental engagement and community perceptions of the academy to ensure that the Baird is a school of choice for new parents.
To continue to narrow the gap between SEN pupils and their peers in all year groups.			
To further develop a broad and balanced curriculum, which is coherently sequenced and appropriate for our context to enable pupils to achieve the expected standard at the end of Key Stage 2.			